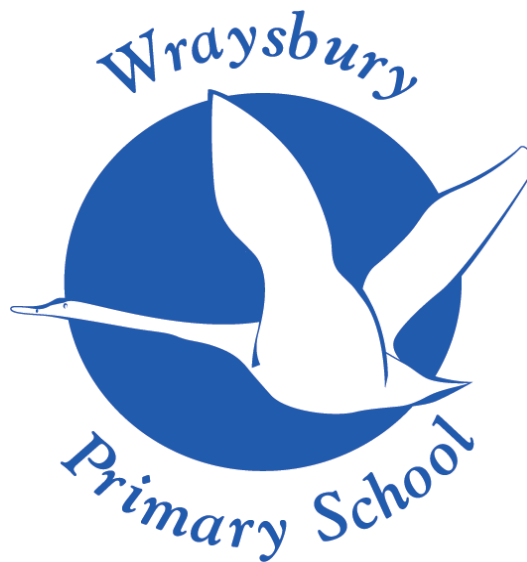


# Home Learning Policy



Welley Road  
Wraysbury, Staines  
TW19 5DJ

Headteacher: Mrs A Fox

**Governors' Committee responsible:**

**Status:**

**Review Cycle:**

**Date Written/Last Reviewed**

**Ratified:**

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Curriculum and Pupil Welfare Committee

Non-Statutory

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## Home Learning Policy

At Wraysbury Primary School, all children are given appropriate home learning regularly. This document sets out the following:

- Why home learning is given – its purpose.
- When, what and how much home learning is given.
- The management of home learning.

### Purpose of Home Learning

- To involve parents more fully in their child's education.
- To consolidate and extend skills, knowledge and understanding.
- To research information.
- To learn facts by heart, e.g. times tables and spellings.
- To finish work.
- To develop independence, creativity and organisational skills.
- To prepare children for secondary school.

Work set should stem from classroom activities. It should be meaningful and relevant to both the teacher and the child concerned. It should be appropriate to the needs and abilities within the class, consolidating their learning and development.

### What Home Learning is set

The amount of home learning depends on the year group the child is in. The following are guidelines indicating the minimum amounts that will be set for a particular age group.

#### Foundation Stage

Phonics:

The sounds/words/sentences that have been covered during the week are sent home for the children to practice recognising, writing and using. Tricky words are sent home. Each week the children will receive a copy of the phonics they have worked on that week.

Reading:

The children are expected to read a minimum of three times a week.

Maths:

A practical maths challenge is sent home each week. Children have a login to Numbots and they are expected to go on and complete the story and games three times a week.

#### Key Stage 1

Spellings:

A spelling list is provided for parents at the first parents' evening and parents are asked to work on the common exception and tricky words at home.

Reading/Phonics:

Each week the children will receive a copy of the phonics they have worked on that week. Children are expected to read at home on most days of the week. In order to develop a culture of "reading for pleasure" the children are encouraged to read what they enjoy, such as magazines, newspapers, instruction manuals etc.

Year 2 Spelling Shed – An activity is set related to the lesson(s) taught that week.

Maths:

Children have a login to Numbots and they are expected to go on and complete the story and games three times a week. In the Summer Term, Year 2 will have a Times Tables Rock Stars login to encourage them to practise times tables.

Topic:

For each half term a list of suggested activities is sent home for the children to complete. The list of activities is designed to meet the learning styles and interests of the children and there is no expectation that all tasks should be completed but all children should complete at least one task a week.

## **Lower Key Stage 2**

Spellings:

Spelling assignments will be set through 'Spelling Shed', based on the National Curriculum expectations including the Year 3 and Year 4 common exception words. Adaptations will be made as appropriate to meet the needs of groups of children.

Reading:

Children are expected to read at home four times during the week and once over the weekend. Alongside their targeted reading book and in order to develop a culture of "reading for pleasure", the children are encouraged to read what they enjoy, such as magazines, newspapers, instruction manuals and on-screen reading.

Maths:

The school pays an annual subscription to Times Tables Rock Stars where children are encouraged to undertake the online times tables challenges. Key Instant Recall Facts (KIRF) sheets are sent home at the beginning of each term for children and parents to focus on. Progress checks will be completed in school throughout the term.

Topic:

Each half term, a list of tasks that are related to their topic, will be provided for children to complete with parental involvement. The list of tasks is designed to meet the learning styles and interests of the children and there is no expectation that all tasks should be completed.

## **Upper Key Stage 2**

Spellings:

Each child has the opportunity to consolidate their own learning by completing interactive and fun assignments/games set by their teacher on Spelling Shed.

Reading:

Children are expected to read at home on most days. In order to develop a culture of "reading for pleasure", children are encouraged to read what they enjoy, such as magazines, newspapers, instruction manuals etc. This reading should be recorded in their reading records.

Maths:

The school pays an annual subscription to Times Tables Rockstars where children are encouraged to undertake the online times tables challenges. Key Instant Recall Facts (KIRF) sheets are sent home at the beginning of each term for children and parents to focus on. Progress checks will be completed in school throughout the term.

Topic:

Tasks set will be relevant to the children's learning in school. There will be a mixture of "Bite Size Activities", and some longer tasks. Bite size activities could be a quick bit of internet research in order to gain knowledge to enhance their learning. Longer activities may be more creative, but still have a research element.

Year 6 Spring Term:

To prepare Year 6 for their SATs in May, from January the children will take home revision tasks similar to the questions they will face. This gives the children time to become familiar with 'test style' questions and increase their confidence.

### **Management of Home Learning**

All children will be provided with a Reading Record. In Reception, KS1 and Lower KS2, parents are required to complete the reading record including the title of the book, the pages read and a signed comment related to the child's reading. In Upper Juniors in order to develop independence children are encouraged to record their own reading and parents are required to write a comment once a week on their child's reading.

As part of the home school agreement, we encourage parents to support their child in completing their home learning to the very best of their ability.

Parents are asked to contact class teachers if there are any problems over the completion of home learning in particular, if children are struggling or taking too long over tasks.

All children are expected to complete their home learning activities in the time set. If home learning is not completed regularly or to an appropriate standard, the class teacher has the right to impose a school-based sanction in line with our Behaviour Policy.