



Topic Title: **To Infinity and Beyond**

Year Group: Year 1

Academic Year: 2022-2023

Geography Intent:

Using weather measuring equipment, the children will be able to describe weather patterns and relate them to the relevant seasons.

Prior Geographical Learning/Linked Topics: <ul style="list-style-type: none"> <li>• Introduction to geographical vocabulary and weather patterns associated with Autumn - Spooky Fruit</li> <li>• Introduction to geographical vocabulary relating to farms and villages and weather patterns associated with Winter - Moo, Baa, Cluck</li> </ul>		Literacy Links (including texts/media used): Beegu The Way Back Home Meg on the Moon The Marvellous Moon Map	Maths Links: Positional Language Rotations, quarter and half turns Clockwise/anticlockwise Time, sequencing
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
		<ul style="list-style-type: none"> <li>• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• use basic geographical vocabulary to refer to:             <ul style="list-style-type: none"> <li>○ key physical features,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• use simple compass directions (North, South, East and West) and locational and</li> </ul>



No Limits  
To Learning!

		<p>including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <ul style="list-style-type: none"> <li>○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<p>directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <ul style="list-style-type: none"> <li>● use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>● use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>
<p>Content:</p> <p><b>Identify seasonal and daily weather patterns relating to Spring and use simple fieldwork and observational skills</b></p>		<p>Key Vocabulary:</p> <p>Coast, mountain, sea, ocean, season, weather, space, moon, rain gauge, wind vane, anemometer,</p>	



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- Recap on previous weather and seasons
- Introduce Spring and the weather associated with this season
- Introduction to weather symbols and equipment for measuring the weather (anemometer, rain gauge, weather vane,) relate each piece of equipment to the relevant weather symbol.
- Children create own weather diaries
- Children record daily weather
- Review data collected

Stunning Start/Marvellous Middle/Fabulous Finish:

SS – Life as an astronaut  
MM – Rock cakes with parents  
FF – Spaceship in the classroom

OAA/Trips/Visits/Visitors:

Parents into school