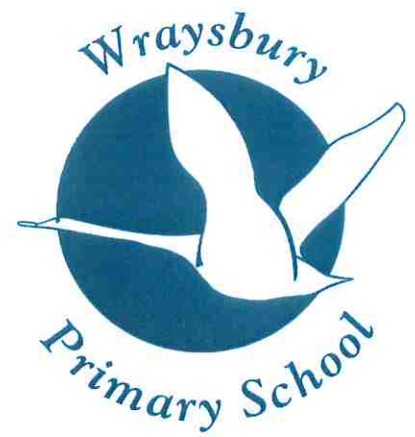


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Dear Parents, Carers and Stakeholders

I am pleased to share with you our Ofsted Report from the inspection of our School at the end of February this year. Our last inspection was in 2017 and the Framework for Inspection has changed considerably since then. During the inspection the Inspectors spoke with Leaders (Governors, Senior Leaders, Phase Leaders, Subject Leaders), teachers, support staff, parents and children. They conducted surveys of parents, staff and children and they carried out a 'deep dive' into 5 subjects. The final report has unfortunately been delayed and this was due to an unusually lengthy Quality Assurance stage.

There are many positive areas highlighted in the report:

- That staff have strong trusting relationships with the pupils right from when they first start school
- The comments in relation to safeguarding and that pupils feel safe and know that any worry will be taken seriously
- That pupils are polite and welcoming
- The report references that cases of bullying are rare, but where they may occur, children had spoken about them being dealt with seriously
- There are comments that pupils enjoy school and the wide range of experiences that we offer; especially the broad range of sports
- Reading is an area that is highlighted in the report and the comments are overwhelmingly positive
- The inspectors describe how the school is adjusting and working with the curriculum to ensure that children remember what they learn. We are pleased that they recognized how well the curriculum in the Early Years is planned and that the children are so well supported
- The fact that children spoke enthusiastically about their leadership roles and the charity work that we do at the school

There are many areas where the inspectors spoke positively of leadership:

- That Governors and Senior Leaders are passionate about the school
- In relation to leaders' detailed knowledge of **all** pupils including those with SEND
- Of our determined ambition for children to read fluently
- Of the good training of staff and the carefully planned access to phonics. This is highlighted in Early Years in particular

There are of course some areas for us to focus on as a school. These are areas that are already in our school improvement plan. We will therefore be continuing to focus and to work on:

- Staff having confidence to address any poor behaviour
- Supporting our children in joining up their learning across subjects and building on what they have learnt previously
- Ensuring that all pupils with SEND are supported to access the curriculum effectively



Royal Borough of Windsor and Maidenhead

Although we are rightly proud of the positive comments and the strengths of the school that have been highlighted, the judgement for Quality of Education was not what we envisaged and was disappointing. This is an overriding judgement and so our judgement for Leadership and Management and our overall judgement cannot be higher than Requires Improvement.

An Ofsted Inspection can be an unsettling experience and we are justifiably proud of the hard work and resilience of our staff and children. We are already reviewing our School Development plan and ensuring that the areas for development are at the heart of our work as well as, of course, maintaining and building on all the positive areas that were highlighted.

If you do have any questions about the report then please direct them to me through the main school mailbox office@wraysburyschool



Alison Fox
Headteacher



Jayne Kennedy
Chair of Governors