**My Geography Learning Journey**

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| Geography units I have studied | | | |
| Reception | **Our school environment** | **The Local Area** | **World Travel** |
|  | **Offered as part of daily ‘Continuous Provision’– following children’s interests**  **Looking at Seasons and Weather throughout the year, highlighting changes when in the Outside Area and Eco Area** | | |
| Year 1 | **The UK**   * Name and locate the 4 countries, their capitals and seas | **Let’s visit Australia**   * Physical and human features of Sydney * Compare with London | **Beside the Seaside**   * Compare the physical and human features of Windsor and Brighton |
| Year 2 | **Life in the city**   * Compare London with Cape town * Climate of both cities * Compare buildings and landmarks | **Why is our world wonderful?**   * Locate the oceans of world * Locate the wonders of world | **Would you prefer to live in hot or cold place?**   * Locate and name continents * Climate zones * Compare Kenya with London |
| Year 3 | **Are all settlements the same?**   * Types of settlements * Land use * Urban and rural * Compare London with New Delhi | **The Rainforest**   * Biomes and ecosystems * Locate rainforests on map * Name and describe layers and features | **Who lives in Antarctica?**   * Longitude and latitude * Climate of polar regions * Physical and human features of Antarctica v UK |
| Year 4 | **Where is Italy?**   * Locate on map * Physical geography-volcanoes * Settlement and economic activity of Rome and Venice | **Wild Weather**   * Describe Volcanoes, earthquakes, flooding, wild fires and their impact on world * Describe the Water cycle | **Where does our food come from?**   * Biomes of the world * Food imports and exports of the UK * Study of Ivory coast and their land use and food exports |
| Year 5 | **North America**   * Name and locate the countries of North America * Compare the countries land use, population, economic activity and natural resources | **Why do oceans matter?**   * Name and locate the world’s oceans * Impact of pollution and climate change on oceans * Study of the Great Barrier Reef | **Wraysbury wanders**   * Field study of Wraysbury-river, local land use, economic activity * Map a route of Wraysbury using a 8 point compass |
| Year 6 | **Extreme Earth**   * Impact of weathering on Climate zones, biomes, veg belts and rivers * Digital mapping | **Mountains**   * Mountain formation * Name and locate major mountains of the world * Mountain climate * Tourism in mountainous areas | **Our Country**   * Name and locate the counties, major cities, and countries of the UK * Compare the countries land use, population, economic activity, physical features and natural resources |

