**My Geography Learning Journey**

|  |
| --- |
| Geography units I have studied |
| Reception | **Our school environment** | **The Local Area** | **World Travel** |
|  | **Offered as part of daily ‘Continuous Provision’– following children’s interests****Looking at Seasons and Weather throughout the year, highlighting changes when in the Outside Area and Eco Area** |
| Year 1 | **The UK** * Name and locate the 4 countries, their capitals and seas
 | **Let’s visit Australia*** Physical and human features of Sydney
* Compare with London
 | **Beside the Seaside*** Compare the physical and human features of Windsor and Brighton
 |
| Year 2 | **Life in the city*** Compare London with Cape town
* Climate of both cities
* Compare buildings and landmarks
 | **Why is our world wonderful?*** Locate the oceans of world
* Locate the wonders of world
 | **Would you prefer to live in hot or cold place?*** Locate and name continents
* Climate zones
* Compare Kenya with London
 |
| Year 3 | **Are all settlements the same?*** Types of settlements
* Land use
* Urban and rural
* Compare London with New Delhi
 | **The Rainforest*** Biomes and ecosystems
* Locate rainforests on map
* Name and describe layers and features
 | **Who lives in Antarctica?*** Longitude and latitude
* Climate of polar regions
* Physical and human features of Antarctica v UK
 |
| Year 4 | **Where is Italy?*** Locate on map
* Physical geography-volcanoes
* Settlement and economic activity of Rome and Venice
 | **Wild Weather*** Describe Volcanoes, earthquakes, flooding, wild fires and their impact on world
* Describe the Water cycle
 | **Where does our food come from?*** Biomes of the world
* Food imports and exports of the UK
* Study of Ivory coast and their land use and food exports
 |
| Year 5 | **North America*** Name and locate the countries of North America
* Compare the countries land use, population, economic activity and natural resources
 | **Why do oceans matter?*** Name and locate the world’s oceans
* Impact of pollution and climate change on oceans
* Study of the Great Barrier Reef
 | **Wraysbury wanders*** Field study of Wraysbury-river, local land use, economic activity
* Map a route of Wraysbury using a 8 point compass
 |
| Year 6 | **Extreme Earth*** Impact of weathering on Climate zones, biomes, veg belts and rivers
* Digital mapping
 | **Mountains*** Mountain formation
* Name and locate major mountains of the world
* Mountain climate
* Tourism in mountainous areas
 | **Our Country*** Name and locate the counties, major cities, and countries of the UK
* Compare the countries land use, population, economic activity, physical features and natural resources
 |

