



Topic Title: Shakespeare Rocks!

Year Group: 5

Academic Year: 2022-2023

KS2 Geography Intent: Human and physical features, counties in England and comparing cities abroad.

<p>Prior Historical Learning/Linked Topics: The children may have basic knowledge of British geography and of countries around the world in which developments in theatre took place.</p>	<p>Literacy Links (including texts/media used): Shakespeare play in text form – Macbeth</p>	<p>Links to Foundation subjects: D&T – Design and build their own set (miniature) Art – Textiles, patterns and printing History – Shakespearean times, history of theatre</p>
<p>Geographical Knowledge and Skills</p>		
<p>Area of study (National Curriculum links)</p>		
<ul style="list-style-type: none"> • “locate the world’s countries, using maps...” • “describe and understand key aspects of... human geography, including: types of settlement and land use, economic activity including trade links...” • “name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time” 		
<p>Key Questions</p> <ul style="list-style-type: none"> • Which countries around the world have contributed to the development of theatre as an art form? Where are they located on a map? • Where is Stratford (Shakespeare’s birthplace) located in the UK? What are some key topographical features in the region? • How was the land in Stratford used by humans during Shakespeare’s lifetime? How is it being used today? 		
<p>Content:</p> <ul style="list-style-type: none"> • Create a timeline about the history of theatre and use a map to pin-point the key countries. • Look at Stratford then and Stratford now- what was it like in Shakespeare’s day? What has changed? 		
<p>Key Vocabulary: Shakespeare, Stratford-upon-Avon, topographical, terrain, features, settlement, development, industry, resources</p>		