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Wraysbury Primary School PE Funding Evaluation Form 2023- 2024



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Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>The engagement of <u>all</u> pupils in regular physical activity</p> <p>Lunchtime staff training to support staff to engage in activities with the children</p> <p>Yoga staff training</p> <p>Healthy Minds Programme</p> <p>Active me Programme</p> <p>Sports Coach employed to provide structured physical activity during lunchtimes</p>	<p>Staff were trained and were positive about the professional learning – resources purchased to support the delivery of activities to the children</p> <p>Some teaching staff trained and delivered Yoga units in KS1.</p> <p>Positive feedback from staff and pupils. Pupils more aware of healthy lifestyles and a greater awareness of mental health.</p> <p>Pupils were very positive about the sessions and were in school early. They were energized and ready for their morning lessons following the session.</p> <p>EY/KS1 activities were not structured enough – finding the space was challenging. KS2 activities centered on games of football. More children regularly participating in football games, including more girls being involved at all KS2 year groups.</p>	<p>Lunchtime staff needed encouragement to start the games, once they do, the younger children really enjoy the structured (witnessed during observations) – reminders and repetition needed.</p> <p>Children enjoyed the sessions and staff found using the space (studio) easier to deliver Yoga as apposed to gymnastics</p> <p>A popular activity in the autumn term – more resources needed to supplement.</p> <p>Delivered as classroom sessions to Y3 by WSSP. WSSP program has been developed well over a number of years and and the children engage in it well. (Feedback from pupils and staff)</p> <p>An invited group of children attended 6x morning sessions. Those that attend really enjoy the sessions, but this is a hard to reach group.</p> <p>Participation in lunchtime football is very popular. Coaching advice given dynamically and all children involved develop skills.</p>

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Key priorities and Planning 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide lunchtime sport sessions/activities for pupils with a Sports Coach	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£7,560 – Sports Coach
Introduce a new scheme of work for PE that is closely aligned to meet the needs of the school and pupils by upskilling of teachers and knowledge of the PE pedagogy.	Teachers and support staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Improve Teachers' subject knowledge and be more confident to deliver effective PE lessons. Children more interested in PE and introduced to competitions in school and in the community	£2150 for a 5 year subscription
Actively engage with the WSSP in order to increase participation in competitive sports	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Competition calendar will be set for future years and could be replicated. Intra house activities/competition formats will be in place. SLA would need to be paid from school budget	£7500 WSSP SLA
Provide swimming opportunities for EY and KS1 children	EY and KS1 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	Swimming pool costs would need to be passed onto parents	Swimming teacher costs for EY/KS1 £1920

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Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	All but 3 Y6 children swam regularly throughout the summer term and were able to demonstrate confident swimming techniques
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	Although one of the children could not sustain 25 meters and a range of strokes, they were able to get themselves safely from the middle of the pool to the safety of the side and then climb out. We value this highly due to our proximity to the River Thames and multiple gravel pit lakes.

Signed off by:

Head Teacher:	<i>Alison Fox</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Myles Gresswell, PE Leader</i>
Governor:	<i>Jane Kennedy, Chair of Governors</i>
Date:	<i>July 2024</i>

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