



No Limits
To Learning!

Topic Title: **Beside the Seaside, Beside the Sea**

Year Group: Year 1

Academic Year: 2022-2023

KS1 History Intent:

Children should develop an awareness of the past, using common words and phrases relating to the seaside.

Children should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

<p>Prior Historical Learning/Linked Topics:</p> <ul style="list-style-type: none"> • Understand what history is and the difference between things that happened in the past and present - Rags to Riches • Describing events from the past involving significant people and using a timeline to place it - To Infinity and Beyond 	<p>Literacy Links (including texts/media used):</p> <p>Meg at Sea Beach Feet At the Beach Stone Girl, Bone Girl Billy's Bucket</p>	<p>Maths Links:</p> <p>Data handling Time</p>
<p>Historical Knowledge</p>		
<p>Significant Events</p>	<p>Lives of significant individuals</p>	
<ul style="list-style-type: none"> • changes within living memory. • events beyond living memory that are significant nationally or globally • significant historical events, people and places in their own locality 	<ul style="list-style-type: none"> • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods focusing on Queen Victoria and King Charles 	



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Historical Skills

Historical Interpretation:

- Look at books, videos, photographs, pictures and artefacts to find out about the past.

Organisation and communication

- Sort events or objects into groups (i.e. then and now.)
- Use timelines to order events or objects.
- Tell stories about the past.
- Talk, write and draw about things from the past.

Chronological understanding

- Understand the difference between things that happened in the past and the present.
- Describe things that happened to themselves and other people in the past.
- Order a set of events or objects
- Use a timeline to place important events.
- Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.

Knowledge and understanding of events, people and changes in the past

- Recall some facts about people/events before living memory
- Say why people may have acted the way they did.

Historical enquiry

- Identify different ways in which the past is represented
- Explore events, look at pictures and ask questions i.e, "Which things are old and which are new?" or "What were people doing?"
- Look at objects from the past and ask questions i.e, "What were they used for?" and try to answer.



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<p>Content:</p> <p>Look at objects from the past and use phrases relating to the past and time</p> <ul style="list-style-type: none">• Have a look at real and images of items from past holidays to the seaside.• Discuss Punch and Judy shows and create own.• Children to collect postcards from holidays over the half term holiday and compare to those from the past.• Understanding of how holidays in the past were different to today.• Through looking at bathing costumes appreciate how attitudes to clothing and fashion have changed.• Learning different seaside activities and how some are similar and other different to today. <p>Describe events from the past involving significant people and sequence the events</p> <ul style="list-style-type: none">• Introduction to Queen Victoria –including first holidays to the seaside• Children to sequence significant events in Queen Victoria’s life; coronation, marriage, children, death• Introduction to King Charles• Children to sequence significant events in King Charles’s life; coronation, marriage, children, grandchildren, great grandchildren• Similarities and differences between QV and KC, holidays then and now.	<p>Key Vocabulary:</p> <p>Queen Victoria, Queen Elizabeth II, King Charles, monarch, royalty, coronation, throne, reign, Windsor Castle, bathing machine, Prince Albert, Prince Edward, Prince William, heir,</p>
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<p>Stunning Start/Marvellous Middle/Fabulous Finish:</p> <p>SS – Trip to Ruslip Lido</p> <p>MM – Create own Punch and Judy puppet show</p>	<p>OAA/Trips/Visits/Visitors:</p> <p>Trip to Ruslip Lido</p>
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FF – Seaside Day outside, ice-creams, deckchairs, paddling pools etc	
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