### **Wraysbury Primary School Whole School Newsletter**



## Spring 2 February 2025

Welcome back to the new half term and thank-you for all the positive comments that we received last term in respect of the Class Assemblies. With just a couple more this week we now know that it is something that you and your children value. The assemblies have given an opportunity for the children to share their learning with you and to help embed and consolidate what they have learnt. We have also really enjoyed seeing you at Book Cafes and you have told us how much you value spending time with your child dedicated to their reading.

#### World Book Day

Get ready for World Book Day which we are celebrating on Friday 7th March! Our dress up theme is going to be their favourite book character for Key Stage 1 and 2 and Early Years are going to be basing their day around the story "'Oi Frog" by Kes Gray (and the rest of the series). The EYFS children will be able to come as one of the animal characters - more information this week.

We will be doing the popular staff class swapping for stories, buddy reading and the PTFA are running a bake sale after school. World Book Day is always a favourite in our calendar and we are looking forward to it!

## School Dinners and Packed Lunches

Please remember to prebook your child's dinner choice online, please be aware that you will need to cancel it if your child is off sick, or decides to have a packed lunch Unfortunately, meals ordered and not taken will incur a charge. It may therefore be best not to

book too far in advance. Do please contact the school office to cancel an order by 9.30 am on the day.

Please be aware that dinner money accounts must be run in credit (have money on them at the start of the week that a child will be having dinners).

In April the cost of school dinners will be going up to £2.79 a meal from 1st April 2025

A reminder that lunchboxes should be as healthy as possible and should not contain sweets or chocolate bars. Please also remember that we are a nut free school so no nut products please.

#### **Water Bottles**

Please ensure that you child has a water bottle in school each day. A reminder that they should have water in them not squash please.

#### Scooter/Cycle Pods

As the weather starts to improve we hope the children will use the scooter and cycle pods! Particularly in the coming weeks as our Year 4 and 5 children are doing their Bikeability Course! Please be aware that we cannot take any responsibility for any loss or damage to them. Please consider locking your child's bike/scooter.

### <u>Homework and Reading at</u> <u>Home</u>

We are pleased that so many of you found the Family Sharing on Home Learning useful, however we have noticed that a number of children are not completing their home learning. It is absolutely vital that our children consolidate their learning by practising these skills and cementing their knowledge at home. Research has shown that for our primary age pupils it can improve progress by between 3 and 6 months. If you are unsure of what your child's work is then, please, catch the class teacher or pop a note in

your child's Reading Record/Homework Diary

# Exciting News about our Facilities!

We are delighted to share that work on our swimming pool has started! Now the hard work begins, the fundraising to pay for it all. I am sure you will agree that it is an amazing resource, so please look out for ways in which you can help to make this project possible. Our PTFA have come up with lots of ways to fundraise and these will be shared in the near future. For now though we are asking you to consider sharing the link to friends and family for our "Superkind Campaign"

Help Us Make a Splash!
Fundraising Campaign To Keep
Our School Pool Open.. |
SuperKind

Thank you again to anyone who donated towards our Eco area. We had a break for the winter, but we are going to be asking for volunteers soon. We are hoping to install wooden edging to the path and spread wood chip.

#### **EYFS**

Ladybirds and Bumblebees have had a fantastic halfterm and we are immensely proud of what the children have achieved. The majority of children are now blending and segmenting simple words with ease and everyone has worked very hard to ensure they are forming their letters correctly. The daily handwriting sessions have paid off! In the last couple of weeks, we have had so many wow moments where children are starting to incorporate writing into their own play. Please could we ask that you practise the tricky words (in the blue book) at home to build up the children's fluency when reading.



In Maths, the children have moved onto working with numbers 6,7,8. They have particularly enjoyed

the challenge of
'conceptual subitising'
where they need to spot
the smaller groups. The
children are now working
on mentally recalling the
composition of these
numbers rather than
relying on concrete
apparatus. The doubling
cauldron was a great hit
and many children can
double all the way up to 6.

This half term we have looked at Polar Lands and the similarities and differences to Wraysbury. The children enjoyed learning about the different animals that live in such cold climates. Before half term, we spent the week learning about Chinese New Year/ Lunar New Year and particularly enjoyed listening to 'The Great Race' story and then writing about which year we were born in.



#### Key Stage 1

We have had a fantastic half term in KS1, with plenty of exciting learning taking place across Year 1 and Year 2. A huge well done to Rabbit and Badger classes for their brilliant class assemblies—both were a wonderful celebration of the children's hard work and confidence in speaking and performing in front of an audience.

In Year 2, children have been exploring the continents of the world in Geography, developing their understanding of different places and cultures. In Science, they have been investigating plants, learning about what they need to grow and thrive. Meanwhile, Year 1 have been discovering the lives of significant individuals, including Neil Armstrong, and linking this to their learning about space. The children have been engaged and enthusiastic, showing great curiosity and determination in their work.

Alongside our classroom learning, we have also had

some important wholeschool events. The NSPCC
visited to help the
children learn about
staying safe, reinforcing
key messages in an ageappropriate and engaging
way. We also had a
brilliant E-Safety Day,
where children explored
how to use technology
safely and responsibly,
gaining valuable skills to
protect themselves online.

As we move into the next half term, we would like to remind parents and carers about the importance of correct school uniform, including black school shoes. Additionally, please remember that learning starts promptly at 8:40am each morning—being late can mean children miss vital parts of their lessons. Thank you for your continued support in ensuring your child arrives on time, ready to learn.

We look forward to another exciting half term ahead!

#### Key Stage 2

#### Lower Junior:

It has been a tremendously busy term for the children in Year 3 and 4. The Year 3 children kickstarted the new year with a study into the wonderful rainforests of our world in geography. This was further supported with the study of plants in their science unit. To embed their new "sticky knowledge" on the rainforests and plants of the world, the children made an exciting trip to Kew Gardens where they took part in a plant and rainforest workshop. The children were amazing on the trip, impressing their teachers with their excellent behaviour and intelligent questioning. Both classes have also prepared and presented a class assembly to their parents this term outlining some of the great work they have been doing. The children showed great courage and determination standing up in front of their parents, reciting their lines off without a glitch. Fantastic work Year 3.





The year 4 children started their writing journey with an adventure story called "Float". The children worked hard to include similes, dialogue and expanded noun phrases in their writing. They even created a soundscape to describe a storm which they thoroughly enjoyed making. In geography this term, the children have been finding out about extreme weather in our world. Their teachers have been thoroughly impressed with the children's understanding of earthquakes, volcanoes and tsunamis. They have been blown away by the many wonderful models of a volcano that some children have completed as part of their home learning. Keep up the great work Year 4.

#### **Upper Juniors:**

Both Year 5 and 6 have worked extremely hard this term. The children in







Year 5 began their year with writing newspaper articles on the first moon landing. Children wrote detailed accounts of how Neil Armstrong became the first man to make history by walking on the moon in 1969. This writing unit tied in nicely to the children's learning in science on the Earth, Moon and Sun. They have also been very busy in DT this term, sawing timber to create their very own bridges. Well done Year 5. In music, the children have been practising hard on playing a 12-bar blues on their glockenspiels. Week after week, their teachers have seen a huge improvement in their music ability. Their teachers are very proud of all their great achievements.





The Year 6 children have settled down nicely to the year and began 2025 writing a wonderfully, informative nonchronological report on the "Origins of the Species" from the great work of Charles Darwin. Children explained the theory of evolution and variation. Their writing was supported further through the study of evolution and inheritance in science. The children have also been busy working on preparing themselves for the upcoming SATS in May, carrying out assessments in reading, maths and grammar. It was also lovely to see them prepare and perform a class assembly for their parents on "Mental Health" and its importance. They spoke so confidently; Miss Carty will have many talented public speakers to choose from for the end of Year 6 production in the

summer term. Fantastic work Year 6.





for this starting the week of the 10th March and your child's teacher will contact you to book an appointment (generally before or after school).

#### Parents' Evenings

We are delighted that we will be having our Spring term parents' evenings this week. Please ensure that you have booked a slot as it will give you a chance to see more of your child's wonderful work. The sessions will focus on progress during the autumn and spring terms and targets for the rest of the year. You will have received a Pupil Progress Report before half term which will be discussed as part of the meeting. Please note that we have listened to feedback that we have had about IEPs for SEND children: we have taken on board that the slot at Parents Evening is not long enough to discuss how we are meeting your child's needs and to share the provision that is in place. Therefore, we will be holding separate meetings

#### Things to look out for

There is a huge amount to come in the next half term and it is all on the calendar on the website.

The events include our

- The Y3/4 production
- Ladies Day celebrations
- EYFS 100 days in school
- Family Sharing.

Coming Soon! Our Year 3 and 4 production is only 5 weeks away - but shhh! It is a secret at the moment!